

## LESSON PLAN 1 (50 minutes)

<b>Lesson Title:</b> Expressing Pain in English		
<b>Communicative goals:</b> Students will develop English reading and speaking fluency by practicing and performing an 11-line fairy tale school play in groups class using puppets.		
<b>Objective(s):</b> Students will learn the basic structure of a fairy tale (e.g., opening and ending line, hero/heroine, magic, royalty, problem solution, etc.). This will serve as foundational support for future fairy tale reading activities. Students will learn how to express feelings of pain in English and students will also develop confidence through speech and reading repetition.		
<b>Focal Language Feature(s):</b>		
[x] Speaking and Pronunciation: This will occur while practicing the play's line and the final performance.	[x] Reading: <i>The Hurts Forest</i> scripts (Handouts 1 and 2)	[x] Listening: Students will need to listen carefully so that they can deliver their lines at the appropriate time.
<b>[x] Grammar:</b> Students will also be able to experience different grammatical structures such as simple past (e.g., appeared, used, etc.), past progressive (e.g., was walking), present (e.g., hurts), future tense (e.g., will help), possessive determiners (e.g., my), possessive pronouns (e.g., him/her), interjections (e.g., ouch; oh no!), contractions (e.g., what's, that's, let's), fairy tale beginning phrases (e.g. once upon a time), fairy tale ending phrases (e.g., and they both lived happily ever after), masculine nouns (e.g., king, prince, wizard), feminine nouns (e.g., queen, princess, witch)		
<b>Description of Classroom and Student Population:</b> Average Attendance: 20 Young Learners Age: 8-9 Years Old (2 <sup>nd</sup> grade) Language(s) Spoken: L1 Japanese		
<b>Handout(s):</b> 20 x Handouts 1, 2, 3 and 4		
<b>Material(s):</b> 6 x Puppets representing the characters of the play 2 x Crowns per group 1 x Wizard/Witch's hat per group 1 x magic wand per group 1 x Empty plastic bottle per group (i.e., magic medicine) 1 x Teacher's table (i.e., magic hospital) Glue, Pencils, Erasers		

**Welcome the Students (3- 5 minutes):**

Instructor greets students, asks students to make five groups of four. Reviews the character names in The Hurts Forest story (Handout 4) and reads *The Hurts Forest* script (Handout 1) to the class using PowerPoint slides.

**Task 1: Reading *The Hurts Forest* script (15 Minutes)**

→ Cut one copy of Handout 1: *The Hurts Forest* (King /Princess/Wizard) or Handout 2: *The Hurts Forest* (Queen/Prince/Witch) script into 12 strips of papers

→ Give each group leader an uncut version of Handout 1 or Handout 2, a blank sheet of paper, the 12 strips of papers, and some glue.

→ Students glue the strips of papers in right order on blank sheet of paper using the uncut script version as reference.

1. One student in group grabs one strip of paper, reads it aloud to the group and the others repeat.
2. Students then work together and decide where the strip of paper needs to be glued on.
3. If everyone in group agrees then **glue leader** glues paper strip in agreed place, if there is disagreement **group leader** makes final decision for group and **glue leader** glues paper strip as indicated by **group leader**.
4. Another student in the group picks another strip of the script and step 1-3 is repeated.
5. Once all strips have been glued on, **group leader** reads the completed script to the group.

**TEACH: (10 minutes)**

→ Explain to students how fairy tales typically begin (e.g., once upon a time) and how they typically end (e.g., And they both lived happily ever after).

→ Explain that the words “ouch!” and “oh no!” are used to express emotions

→ Explain that the phrase “let’s go” is used to suggest someone to depart.

→ Invite 3<sup>rd</sup> grade students who are already familiar with the story and have them perform in front of the class.

**Task 2: Performing - *The Hurts Forest* (15 minutes)**

1. Form groups of four and allow them to choose roles of narrator, (king/queen), (wizard/witch), (prince/princess).
2. Students, except narrator, must act their part.
3. Tell the group that the narrator has more lines to read but does not have to act.
4. Ask students to work in groups, read aloud their lines, and act their part out using the puppets and try to imitate the 3<sup>rd</sup> graders!

**Closing/Homework/End of lesson: (3-5 minutes)**

1. Ask students to take a copy of Handout 3: *The Hurts Forest* script (Mixed) home and ask them to read aloud the lines for homework.
2. Give each student a set of flashcards [ Handout 4: *The Hurts Forest* (Characters)] with the picture of the characters on one side and the name of the character on the opposite side and ask students to read the names of the characters and try to remember the pictures.

Handout 1: *The Hurts Forest* script (King /Princess/Wizard)

Narrator:	Once upon a time, a handsome king was walking through a magic forest.
King	LALALA LALALALA
Narrator:	Suddenly, the pain wizard appeared and used his magic wand!!!
The pain wizard:	Abracadabra
King:	OUCH! My head hurts!
Narrator:	The pain wizard ran away. Then the healing princess happened to pass by.
Princess:	What's the matter?
King:	OUCH! My head hurts.
Princess:	Oh no! That's too bad. I will help you. Let's go!
Narrator (Option 1):	The healing princess gave him some magic medicine.
Narrator (Option 2):	The healing princess brought him to the magic hospital.
Narrator:	And they both lived happily ever after.

Handout 2: *The Hurts Forest* script (Queen/Prince/Witch)

Narrator:	Once upon a time, a pretty queen was walking through a magic forest.
Queen:	LALALA LALALALA
Narrator:	Suddenly, the pain witch appeared and used her magic wand!!!
The pain witch:	Abracadabra
Queen:	OUCH! My shoulder hurts!
Narrator:	The pain witch ran away. Then the healing prince happened to pass by.
Prince:	What's the matter?
Queen:	OUCH! My shoulder hurts.
Prince:	Oh no! That's too bad. I will help you. Let's go!
Narrator (Option 1):	The healing prince gave her some magic medicine.
Narrator (Option 2):	The healing prince brought her to the magic hospital.
Narrator:	And they both lived happily ever after.

Handout 3: *The Hurts Forest* script (Mixed)

Narrator:	Once upon a time, (a handsome king/ a pretty queen) was walking through a magic forest.
King/Queen:	LALALA LALALALA
Narrator:	Suddenly, the pain (wizard/ witch) appeared and used (his/her) magic wand!!!
The pain wizard/witch:	Abracadabra
King/Queen:	OUCH! My (head/shoulder) hurts!
Narrator:	The pain (wizard/witch) ran away. Then the healing (prince/princess) happened to pass by.
Prince/Princess:	What's the matter?
King/Queen:	OUCH! My (head/shoulder) hurts.
Prince/Princess:	Oh no! That's too bad. I will help you. Let's go!
Narrator (Option 1):	The healing (prince/princess) gave (him/her) some magic medicine.
Narrator (Option 2):	The healing (prince/princess) brought (him/her) to the magic hospital.
Narrator:	And they both lived happily ever after.

Handout 4: *The Hurts Forest* (Characters)

<b>a handsome king</b>	<b>a pretty queen</b>
	
<b>the healing prince</b>	<b>the healing princess</b>
	
<b>the pain wizard</b>	<b>the pain witch</b>
	